

# World Computer Exchange

Veronika, Caelum, Adam, Maddie, Caroline, Katie,  
and Michaela



## WCE Background



Non-Profit Organization founded by Timothy Anderson, a BC alum, in 2001

Work in 81 countries to provide recycled computers to schools in developing countries

Has provided computer access for 4.3 million children worldwide

De-centralized model, operates through 800 local volunteers and 900 partner organizations

# Computers for Girls

## Our Contact Timothy

**Anderson** is the CEO of  
WCE's Computers for Girls

Focus is to bring computer  
literacy and content to girls  
in Africa

Goal is to impact 1 million  
girls in five years



# Roles

**Veronika:** Research - STEM Inequality

**Caroline:** Research - Non-smart phone technology

**Katie:** Research - Non-smart phone technology

**Maddie:** Module Preparation for Development Officer Training/Feedback

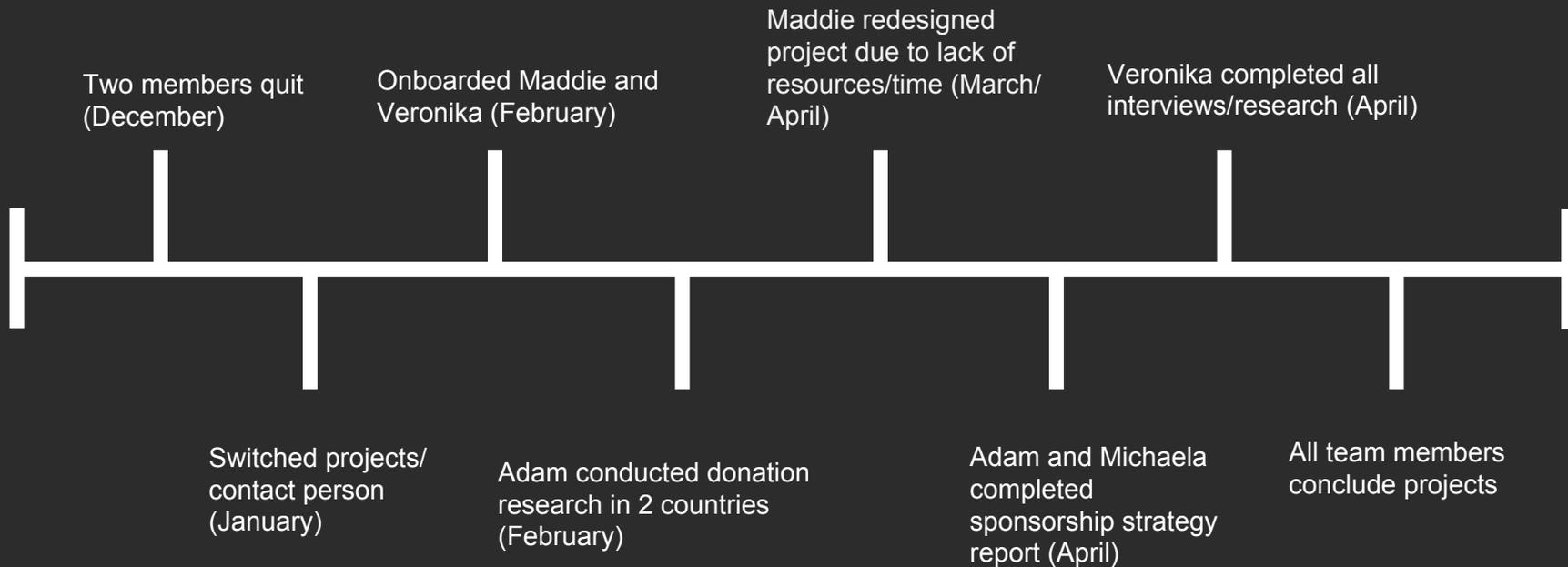
**Caelum:** Project Outreach/Structuration

**Adam:** Fundraising, Sponsorship Strategy

**Michaela:** Sponsorship Strategies



# Timeline



# Research - STEM Inequality

**Objective:** Conduct research by interviewing women in companies in USA and Africa on why technology inequality exists for girls and how to begin to develop tools to address this

**Problem:** The lack of gender parity in computing and technology sectors

## Process:

1. Research Problem
2. Create Interview Template
3. Review and Collaborate with Timothy
4. Reach out to connections - use personal network
5. Interview Professionals and Students
6. Complete Project Summary and send to Timothy

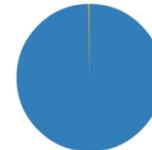
*“Surround yourself by a supportive community and know when to stand up for yourself”*

Right now, in a room of 25 software engineers,  
**only 3 are women.**



This leaves critical voices out of the conversation and limits creativity and innovation in technology.

In middle school, 74% of girls express interest in STEM, but **when choosing a college major, just 0.3% of high school girls select computer science.**



Source: GirlsWhoCode

## Research - Non-smart phone technology

→ valid sources

figure out if they have the necessary technology

if not, then research how they can get that cheaply

Purpose: We need to figure out how the Social Media will be used on non-smart cell phones by girls to provide STEM education opportunities

→ need to figure out a way to motivate them to raise their expectations

# Module Documentation - Progress

Initial project began with working on Capacity Building through Development officers and promoting iEarn for the Student Experiential Learning Project

Involved reaching out to country coordinators and finding people already familiar with iEarn to learn about Computers for Girls

Reaching out to all existing Development Officers and gauging interest in whether or not they were willing to continue to work with Computers for Girls

Project Update - Working to create new module documentation to use in gauging interest for Development Officers

Timeline and resources limited initial project

Module documentation will help future workers have a streamlined way to assess the interests of

## **Joint Scholars Program**

**Paired webcam classes between  
Africa-South Carolina**

**Envision in South Carolina**

**A lot of confusion between Envision  
and WCE**

**Formed relationship**

**Established a procedure for  
developing the program**

**Got both groups on the same page**

**Program expected to be launched in  
September**

**Possibly in up to 6 countries**

# Sponsorship Strategies

Conducted competitive analysis of other non-profit sponsorship marketing strategies

Fund tracking

Brand partnership

Traditional project sponsorship

Social Media

Created a framework for sourcing and creating sponsorships

Client can now follow an easy step-by-step guide for finding and working with partners